

Year 3 Autumn Term Newsletter 2026

Dear families,

Welcome back, I hope you had a wonderful summer and are looking forwards to an exciting year in Year 3!

This term, we will be studying a variety of texts in our English lessons – Stone Age boy focusses on a young boy travelling back in time to make friends with a girl and her family in a stone age camp. We will write a diary entry from the boy's point of view and create our own story where we head back in time. We will also use the text *How to Wash a Woolly Mammoth* where we write instructions and create our own mammoth models! After half term, our texts link with our learning about Ancient Egypt. We read a traditional tale called the Egyptian Cinderella; we will watch a video called Tadeo Jones and create our own adventure stories based on this; and we will also write our own non-chronological reports based on our learning in Ancient Egypt.

In mathematics, the children will be learning about mental addition strategies up to 10, developing fluency and appropriate methods of calculation. We will also develop our understanding of numbers up to 1000, developing our place value knowledge, addition and subtraction skills and number facts.

You will find the knowledge organisers attached for history, geography and science. The key vocabulary the children will be learning and using in lessons is listed on these knowledge organisers along with key facts and information. These are a really valuable resource to use when talking to your children about their learning. The topics for Autumn 1 are Stone Age to Iron Age, Spatial Sense and The Human Body. Ancient Egypt, Settlements and Cycles in Nature (seasons, plant & animal life cycles & animal migration) will be covered after October half term in Autumn 2.

During life skills lessons, we will be learning about Me and My Relationships and Being My Best. We will have a whole school focus on the UN Convention of Rights for children which will be the focus of our assemblies. In RE we will be focussing on Christianity in this first half term, learning how artists help us to understand what Christians believe. Then after half term we will be looking at Judaism and what are important times for Jewish people. The topics, which will be covered in computing sessions this term, are Systems and Networks and Creating Stop Frame animation.

This term, the children will explore improvisation, composition, and performance by creating a piece featuring off-beat rhythms. After half-term, they will learn and perform a version of *Pachelbel's Canon*, focusing on ostinato and canon techniques using glockenspiels. In Art, the children will be creating their own Stone Age-style cave paintings and exploring the distinctive artistic styles of Ancient Egypt.



Kindness



Respect



Curiosity



Resilience



Self-belief



Responsibility

During PE lessons this term, children will be developing their football skills with Coach and working on Team Building and outdoor adventure activities in our Class PE sessions. Please note our PE days will be Mondays and Tuesdays. If there is a change in timetable due to school events we will inform you of the days that children will be required to come into school in their PE kits.

Finally, we will be visiting the Rose Theatre for a Stone Age workshop on **Thursday, 8th October** and having an Egyptian workshop on **Wednesday, 25th November**.

I am really looking forward to the term ahead. Please do not hesitate to contact me if you have any questions regarding your child's learning or wellbeing.

Autumn Term Home Learning

Autumn 1

As part of our stone age topic, we would like the children to research and create a cave dwelling or stone age house. As part of your 3D model, try to use natural materials.

Due in Monday, 12th October

Autumn 2

Research a plant or animal of your choosing and investigate its lifecycle and if it migrates. You can choose to present your information in a poster, booklet or model.

Due in Monday 14th December

Weekly Home Learning

Daily reading, including Bug Club – recorded in your reading record.

TTRockstars - 15 minutes 3 times a week

Daily spelling practise by completing a different task in your spelling homework book.

You may also like to use Spelling Shed to support practising the spellings.

Kind regards,

Mrs Lardner



Kindness



Respect



Curiosity



Resilience



Self-belief



Responsibility