



Cranmere Primary School Sports Premium Action Plan 2019-2020 (including review of 2018 – 2019)

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Under the OFSTED school inspection Framework, inspectors will assess how effectively leaders use the Primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

Sports Premium Funding – Financial year 2018-19

Total number of pupils on roll: 427	Total amount of SPF received Academic Year: 19,530
Quality Provision Sports Coaching fees including Staff Training and after school sports club for identified pupils Resources Event Organisation: Sports Day/ Sporting Events/ Tournament event costs including transports for pupils and teaching cover for staff	14,367 333 2742 2250
Total Expenditure 2018-2019	19692
Key achievements to date:	Areas for further improvement and baseline evidence of need:
CPD <ul style="list-style-type: none"> - KS2 Teachers received CPD for Hockey. (K13) - 9 Teachers have received Mentoring training by Chelsea FC to raise teacher skill set (K13) - P.E Subject leader received termly release time to manage and drive subject. - P.E Subject leader received termly updates and training through Active Surrey. - SLT Mentoring P.E leads. Sporting Achievements : <ul style="list-style-type: none"> - Year 5 Kwik Cricket – 4th , District Sports – , 7th 17/18 7th 18/19., - Inspired 7 children to attend Surrey Youth Games in 2019 - 39 Children in KS2 took part in 20:20 Cricket Talent ID and individual feedback given to each child. This has increased the number of children who play for a club outside of school to 232 Y1-6 - Attended extra competitive events this year including: Kwik Cricket and Hockey Aspire and Inspire tournaments. - All children participated in a competitive school sports day, which developed further this year to include more events. Professional Coach hired to run a High Jump Tournament K15,K14) - All children in KS2 have received 6-week swimming block at Reeds School by specialist teachers which has raised the number of children achieving the national Curriculum requirement to 90% - Daily Mile route established in school and 50% classes complete the mile at least once a week (K11). New Initiatives <ul style="list-style-type: none"> - All Pupils participated in House competitions in Hockey and Cricket this year which meant all children Year 1-6 participated in competitions in two new sports (K15) - Professional Coach (PSD) supporting physical fitness - P.E Celebration board to support aspirations. - All KS2 Children have received expert tuition for Hockey for ½ term - P.E Assessment now thoroughly completed using Target Tracker - Developed new swimming assessments with Reeds School - High participation rates in after school club sport 195 children accessed a school sports clubs this year. - Wider range of clubs offered by outside providers, including Chelsea football Club, Dance and Netball. (K14) - Good relationships built with local sports clubs (Chelsea Football Club, Surbiton Hockey Club, 20:20 Cricket, 	Continue to develop the level of activity across the school to further increase the daily activity level of our children. Further develop fitness across the school To provide CPD for sports Teachers feel less confident teaching e.g. Dance, Gymnastics and Cricket Develop competitive activities with KS1 and LKS2 No interschool competition was attended this year. To further develop our grounds so that we can develop Orienteering competitions. To develop further our sports for our PP children and SEN children. Only 5% of the children going to competitive events were PP children. Only 6% were SEN children.

<p>Cobham Fencing Club) and workshops and CPD have been run for children and teachers. (KI4)</p> <ul style="list-style-type: none"> - Set up provision from Chelsea football club (Football, Reading, Healthy Minds, PSHE, anti-bullying) - Healthy Living Week used a cross curricular approach to teach children about the importance of activity and raise the weekly activity level as each class completed wake and shake and more activity in the school (KI1) <p>Sports Crew training attended and Year 5 Sports Crew operates a lunchtime table of activities to increase activities on the playground. (KI1)</p>	
<p>Meeting national curriculum requirements for swimming and water safety</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>69%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 19/20	Total fund allocated: £19360	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to become more active in school and at break and lunchtime wan will become more healthy .	<p>Teacher Training in September on Daily Mile Maintenance of Daily Mile Track</p> <p>Skipping Workshop</p> <p>Further Sports Crew Training</p> <p>Wake and Shakes Wednesday CD</p> <p>Training on Outside Gym Equipment</p>	<p>50</p> <p>250</p> <p>200</p> <p>30</p> <p>250</p>	<p>Increase in the number of classes that report that they complete the daily mile 2 or more times a week. Regular playground monitoring will show that children are engaging in a range of activities The number of games played on the playground will increase overtime. Pupil Voice will report that they enjoy Sports Training.</p> <p>Children’s activity will increase by 10 minutes a week on a Wednesday</p>	<p>Maintain Daily Mile Track</p> <p>TAs to be trained on skipping games</p> <p>Annual Training of Sport Crew</p> <p>Continued investment needed of Sports Crew</p> <p>Wake and Shake to be extended to three days a week in 2020-2021</p>
				Total fund allocated : £780

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop team work within classes and build on their PSHE skills through Sport	Consultation SOLD Team to plan outdoor Orienteering Course and Team Work Activities	500	Fewer fallouts between children in classes.	Team Work activities to be included in every year group's curriculum Orienteering Competitions to be held annually.
	Establish Orienteering and Team Work activities, including staff training	500	More children participate in orienteering in school	
To develop attainment of SEN and PP children in the school by increasing their confidence through Sports and activity	Run Sports Sessions to support SEN and PP groups	100	Progress of SEN and PP groups increase. Attainment of SEN and PP to increase across the school	Evaluate the effectiveness and reinvest in the development of this play space.
	Sports Coach to run PP and SEN tournament	60		
	Create an active space in the courtyard to allow SEN and Behaviour needs children to be able to be active at lunch and break times in a safe, unthreatening way.	200		
	Provide 2 member of staffs to run safe play space	3400		
				Total fund allocated 4760

				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through Teacher CD, children's cricket and gymnastic skills will develop	Invest in Gymnastics and Dance Coach to provide CPD to Teachers	2500	More teachers will report confidence in delivering Gymnastics and Cricket	Consider training for another area of P.E next year
	Cricket 20:20 to run Cricket Staff training.	50	Teachers feel more confident to teach Cricket to their classes	
	Cricket Coaching put in for Spring and Summer Term . Teacher mentoring(PSD)	2000	Year 3 and 4 Children attend a cricket tournament	Continual investment in equipment and kits for tournament.
	PSD Coach to provide Dodgeball and Cricket training	1000	Year 5 and 6 Increase their success at Cricket Tournaments	
	Coach to support teachers in the assessment of P.E Skills	500	Achieve the My Schools Games Bronze level	Aim for Silver
	Membership of Active Surrey	950		
	Subject Leader release to attend training courses and monitor teaching of P.E	400		
				Total fund allocated : £ 7400

				Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's knowledge of a variety of sports increases. Children's uptake of different sports outside of school increases.	<p>Replenishing of Sports Equipment</p> <p>Olympic Week Workshops to inspire children for different Olympic Sports</p> <p>Link with High School to provide Dance Workshops</p>	<p>1000</p> <p>800</p> <p>20</p>	<p>All children can participate in a variety of sports in their P.E lessons</p> <p>Pupil Survey of the sports clubs attending increases from 195 (current)</p> <p>More children will take up a different sport after the workshops</p>	<p>Replenishment cycle set up.</p> <p>Consider using a new sport to complements the Curriculum</p> <p>Continue to monitor the number of children who attend sports clubs out of school. Parent survey to ask for other extracurricular clubs we could offer</p>
				Total fund allocated : 1820

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of children from all pupil groups will participate in competitions in school and between schools	Kwlk Cricket, Hockey and Dodgeball Tournaments run across the school.	1000	All children across the school take part in inter-house Tournaments for Hockey, Dodgeball and Cricket Children are more motivated to take part in competitive sport. The number of children attending after school clubs will increase. The profile of Netball increases. Children participate in a larger range of competitive events	Review the success and plan for the following year.
	Buy Trophies for Inter-house Tournaments	100		Use these again next year
	Buy Stickers for most improved sportsman in each class half termly.	50		Replenish for academic 20-21 if impact is successful.
	Host Cross School Netball Tournaments at School	100		Evaluate the success and plan for 20-21 if there was desire impact.
	Funding of transport and Supply costs to take children to events	2000		
	Replenish Kits for competitive Matches	1000		
KS1 children participate in competitive sports in school and between schools	Multi Sports Training for KS1 Teachers and embed in curriculum	250	All children in KS1 take part in inter house multi skills competition	Teacher Mentoring for new teachers to maintain a clear focus on Multisports at KS1.
Further develop school sports Day	Multisport tournaments across KS1	100		
				Total fund allocated : 4600

Links to Whole School Development Plan

To develop positive Mental Health and Wellbeing for all children in our school
To raise the attainment of SEN and PP children across the school.