



# Cranmere Primary School Sports Premium Action Plan 2018-2019 Includes Review of 2017-2018

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Under the OFSTED school inspection Framework, inspectors will assess how effectively leaders use the Primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

## Sports Premium Funding – Financial year 2017-2018

Total number of pupils on roll: 396	Total amount of SPF received Academic Year: 19200
<b>Quality Provision</b> Sports Coaching fees including Staff Training and after school sports club for identified pupils <b>Resources</b> <b>Event Organisation:</b> Sports Day/ Sporting Events <b>Tournament event costs</b> including transports for pupils and teaching cover for staff	9291 2691 2366 600
Total Expenditure 2017-2018	14948
<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>- Interschool competitions raised the competitive sport of all children across the school. All children across the school competed against others in at least two events. (KI5)</li> <li>- Showcases to the school raised the profile of Gymnastics and Dance ( KI2).</li> <li>- Introduction of the Boombox on the KS2 Playground increased activity on the playground ( KI1)</li> <li>- Sports Crew Training. Children ready to begin sessions in 18-19 ( KI1)</li> <li>- Lunchtime Supervisor Training gave supervisors more games that they could use with the children. Activity rota at lunchtime increase activity time as children were engaged in games. (KI1)</li> <li>- Match reports in newsletters (KI2)</li> <li>- Notice board in entrance hall allowed all the school to see our sporting success. (KI2)</li> <li>- PSD CPD to staff has allowed assessment to develop in P.E and increased confidence of staff members to deliver different sports ( KI3)</li> <li>- PSD ran Dodgeball club to introduce a new sport to all. ( KI4)</li> <li>- Sports Day format changed to include more events and all children were involved in competitive sports.</li> <li>- Coaches bought in to run competitive High Jump Tournaments for Year 5 and 6 meaning that children competed new sports.</li> </ul>	Further development of the range of sports on offer across the school. Main competitions we compete in are football, netball and Athletics currently.  Develop assessment of Swimming across KS2 to improve to aim over 90% of children leave our school with national curriculum expectations for Swimming  Further increase the e activity level of children in the school to meet KI1 Bring in more outside coaches to develop teacher skills.
<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £19530		<b>Date Updated:</b> September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to become more active in school by increasing activity at lunchtime and during the school day.	Teacher Training in September on Daily Mile	180	Pupil Voice from children will show that they are doing more activity during lunchtimes.	Initial expectation would be to expect at least once a week. Following year to increase to at least three times a year.  Book sports crew training for the following year to allow this to continue.	
	Sports Crew Training	200	Pupil Voice and Timetables will show that children will increase activity by 15 minutes a day.  Range of activities available on the playground will increase. Impact – children will be more active.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To develop children's understanding of Healthy Living.	Membership of Active Surrey Esher District subscription	800 150	Children will report positively the effect of theme weeks  Pupil Voice will show greater understanding of what makes a healthy lifestyle  Health Questionnaire will show a development in activity.  Curriculum of P.E will be well structures and challenging for all.	Embed the training and cross-curricular approaches to teaching Healthy Living next year.  Consider annual Healthy Living Week	
	Subject Leader release to monitor teaching of P.E	390			
	Encourage visiting teachers from secondary schools to provide workshops	50			
	Workshops within theme weeks e.g Healthy Living Weeks	50			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's skills will develop in sport as Teachers receive regular CPD from trained coaches and Children receive expert coaching directly.	Develop links with Chelsea Football	180	Success in Football Matches in competitive sports	Identify future CPD needs and plan for ongoing improvement  Once assessment is establish. PSD to mentor staff on how to identify key skills in lessons.
	Surbiton Hockey coaching to teachers across the year.	2320	Higher number of children attend Hockey Tournaments	
	All teachers to observe PSD teaching their classes and ongoing staff training.	2500	Teacher confidence to teach competitive sports	
	PSD to support and advise teachers in Sports Assessment	1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's knowledge of a variety of sports increases.	Workshops for new sports available for children in the local area e.g. fencing, cricket	180	Pupil Engagement of workshops Parental survey of	New clubs set up in 2019/2020 if these workshops prove popular.
	PSD to be used to run additional clubs of Cricket and Dodgeball	4430	Uptake figures of PSD Clubs	
	Replenishing of Sports Equipment	300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Higher number of children participate in competitive sports or display their skills across the school	In house competitions run termly by PSD Pay for transport for events Maintenance of school field for sporting provision. Hiring of toilets for sports day Teachers need to be covered for events Training sessions ahead of competitive events	1500 500 2400 400 1900 100	List of children attending, from all pupil groups, has increased  Success rate at these competitions will increase overtime.  More children take part in our sports day events  Range of events at sports day can increase due to equipment	Key sports identified for year 2018/2019. Other sports will targeted in 2019/2020
Links to Whole School Development Plan				
Focus 5 : To develop positive mental health and wellbeing of pupils , families and staff Focus 4: Subject leader action plans to identify areas for further development.				