



# Cranmere Primary School Sports Premium Action Plan 2020-2021 (Including review of 2019 – 2020)

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Under the OFSTED school inspection Framework, inspectors will assess how effectively leaders use the Primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

## Sports Premium Funding – Financial year 2019-20

Total number of pupils on roll: 472	Total amount of SPF received Academic Year: 19380
<b>Quality Provision</b> Sports Coaching fees including Staff Training and after school sports club for identified pupils - 16173 <b>Resources and memberships</b> 0 <b>Event Organisation:</b> Sports Day/ Sporting Events/ 1181 <b>Tournament event costs</b> including transports for pupils and teaching cover for staff 1230	
Total Expenditure 2019-20	18584
<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
CPD - 3 Teachers have received Mentoring training by Chelsea FC to raise teacher skill set (K13) - P.E Subject leader received termly release time to manage and drive subject. - P.E Subject leader received termly updates and training through Active Surrey. - SLT Mentoring P.E leads. Sporting Achievements : - Attended extra competitive events this year including: Hockey Aspire and Inspire tournaments. New Initiatives - P.E Celebration board to support aspirations. - High participation rates in after school club sport 195 children accessed a school sports clubs this year. - Wider range of clubs offered by outside providers, including Chelsea football Club, Dance and Netball. (K14) - Good relationships built with local sports clubs (Chelsea Football Club, Surbiton Hockey Club, 20:20 Cricket) and workshops and CPD have been run for children and teachers. ( K14)	Continue to develop the level of activity across the school to further increase the daily activity level of our children.  Further develop fitness across the school  To provide CPD for sports Teachers feel less confident teaching e.g. Dance, Gymnastics.  Develop competitive activities with KS1 and LKS2  Revise the planning and teaching of quality P.E sessions  To further develop the assessment system for P.E to ensure lessons can be progressive and challenging.
<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Below data is our current Year 6 but was taken from Year 5 Swimming. Due to Covid-19, they were unable to complete their Y6 Swimming Unit . We would have expected these numbers to increase.</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

<b>Academic Year:</b> 20/21	<b>Total fund allocated:</b> £19810	<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to become more active in school and at break and lunchtime wan will become more healthy .	Skipping Workshop	250	Regular playground monitoring will show that children are engaging in a range of activities The number of games played on the playground will increase overtime. Pupil Voice will report that they enjoy Sports Training.  Children’s activity will increase by 10 minutes a week on a Wednesday  Children more engaged at Break and Lunchtime. Children more active at break and lunchtimes.	TAs to be trained on skipping games
	Further Sports Crew Training	245		Annual Training of Sport Crew
	Wake and Shakes Wednesday CD	30		Continued investment needed of Sports Crew
	Equipment for clubs	200		Wake and Shake to be extended to three days a week in 2020-2021
	Positive Playtime training for Lunchtime Supervisors to increase activity at Break and Lunchtimes.	1900		SLT monitoring to show impact. Pupil voice on how playtimes can become more active,
				<b>Total fund allocated :</b> £2625

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop team work within classes and build on their PSHE skills through Sport	Establish Orienteering and Team Work activities, including staff training and inset day activities	£50	Fewer fallouts between children in classes.  More children participate in orienteering in school	Team Work activities to be included in every year group's curriculum  Orienteering Competitions to be held annually.
To develop whole school attainment by involving pupils in Active Maths and English sessions	To buy Active Maths and English resource pack from Youth Sport Trust	£100	Whole school attainment to increase	Evaluate the whole school impact on PE, Math and English
To implement a new assessment tool for Physical education	Subject leader to establish benefits of different assessment tools. To purchase suitable assessment tool for whole school and individual pupil assessment	£1500	Teachers have clear understanding of assessment and better progression between year groups is shown	Evaluate teacher voice, Subject leader to track progress made and suitability of online platform
				Total fund allocated: £1650

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through Teacher CPD, children's cricket and gymnastic skills will develop	Invest in Gymnastics and Dance Coach to provide CPD to Teachers	£1000	More teachers will report confidence in delivering Gymnastics and Cricket	Consider training for another area of P.E next year
	Coach to support teachers in the assessment of P.E Skills	2000	Achieve the My Schools Games Bronze level	Aim for Silver
	Membership of Active Surrey	950		
	Esher District Primary Sports Membership	150		
	Subject Leader release to attend training courses and monitor teaching of P.E	400		To increase subject knowledge
Get Set Planning Resources	Subject Leader to attend virtual Get Set Tour on 8 <sup>th</sup> September and implementation of online tool plus staff training	£550 for 1 year	Better use of and access to planning and assessment, increase teacher confidence to deliver and assess lessons	Constantly review planning across Year groups to ensure progression.
				Total fund allocated £5050

				Percentage of total allocation:
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				15.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children's knowledge of a variety of sports increases. Children's uptake of different sports outside of school increases.	Replenishing of Sports Equipment  Sports Week Workshops to inspire children for different Sports  Link with High School to provide Dance Workshops	1000  2000  20	All children can participate in a variety of sports in their P.E lessons  Pupil Survey of the sports clubs attending increases from 195 ( current)  More children will take up a different sport after the workshops	Replenishment cycle set up.  Consider using a new sport to complements the Curriculum Continue to monitor the number of children who attend sports clubs out of school. Parent survey to ask for other extracurricular clubs we could offer
				Total fund allocated : 3020

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37.6
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of children from all pupil groups will participate in competitions in school and between schools	Kwik Cricket, Hockey and Dodgeball Tournaments run across the school by trained coach. This will be done every half term	£1000	All children across the school take part in inter-house Tournaments for Hockey, Dodgeball and Cricket	Review the success and plan for the following year.
	Buy Trophies for Inter-house Tournaments	200	Children are more motivated to take part in competitive sport. The number of children attending after school clubs will increase.	Use these again next year
	Buy Stickers for most improved sportsman in each class half termly.	50		Replenish for academic 21-22 if impact is successful.
	Funding of transport and Supply costs to take children to events	2000		
	Replenish Kits for competitive Matches	2000	Children participate in a larger range of competitive events	
KS1 children participate in competitive sports in school and between schools	Multi Sports Training for KS1 Teachers and embed in curriculum	400	All children in KS1 take part in inter house multi skills competition	Teacher Mentoring for new teachers to maintain a clear focus on Multisport at KS1.
	Multisport tournaments across KS1 and with other schools	100		
Specialist coach to lead on competitive events	Time given to specialist coach to liaise with the office and SLT about competitive events. Coach to select and train teams ahead of competitions.	1500	Termly inter class multisport competition To develop competitive sport in KS1	
				Total fund allocated : <b>7250</b>

### Links to Whole School Development Plan

To develop positive Mental Health and Wellbeing for all children in our school, especially following Covid-19  
To raise attainment and plug the gaps caused by Covid-19