

Whole School SMSC Calendar 2019-2020

Date	Event	SMSC	Objective
September 2019	School council elections	Cultural Social	<p>To develop knowledge of Britain's democratic parliamentary system</p> <p>To accept of and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.</p>
September 2019	Behaviour Expectation assembly Peer on Peer Abuse Assemblies	Moral	<p>To understand the consequences of their behaviour and actions</p> <p>To recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England</p>
October 2019	Black History Month	Cultural	<p>To understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others</p>
14 th October	Harvest Assembly and collection	Cultural	<p>To have knowledge of, and respect for, different people's faiths, feelings and values.</p> <p>To be reflective about their own beliefs (religious or otherwise) and perspective on life</p>
8 th November	Bantu Drumming Workshops	Spiritual Cultural	<p>To have a sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>To understand and appreciate the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</p> <p>To show willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p>

11 th November	Armistice Day	Cultural	To understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
11 th – 15 th November	Anti-bullying Week	Moral	To recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England To understand the consequences of their behaviour and actions
15 th November	Children in Need	Cultural	To show respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
December	Advent Assembly	Spiritual	To have knowledge of, and respect for, different people's faiths, feelings and values To be reflective about their own beliefs (religious or otherwise) and perspective on life
3 rd December	YMS Music Assembly and Workshop for Year 4	Social	To participate in and respond positively to artistic, musical, sporting and cultural opportunities
9 th December	Parliamentary Outreach Presentation	Cultural	To gain knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
9 th – 12 th December	Nativity productions in Reception and KS1	Spiritual Cultural	To be reflective about their own beliefs (religious or otherwise) and perspective on life To participate in and respond positively to artistic, musical, sporting and cultural opportunities
16 th December	Christmas Carol Concert – Christmas Around the World Theme KS2	Cultural Spiritual	To understand and appreciate the range of different cultures in the school and further afield as an essential element of their

			<p>preparation for life in modern Britain</p> <p>To have knowledge of, and respect for, different people's faiths, feelings and values</p> <p>To be reflective about their own beliefs (religious or otherwise) and perspective on life</p>
17th December	Hanukkah Assembly	Spiritual	<p>To have knowledge of, and respect for, different people's faiths, feelings and values</p> <p>To understand and appreciate the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</p>
24 th January	Chinese New Year	<p>Spiritual</p> <p>Cultural</p>	<p>To show respect for different faiths and cultural diversity</p> <p>To understand, accept, respect and celebrate diversity.</p>
Spring 1	Dinosaurs week	Spiritual	To use imagination and creativity in their learning
10 th February – 14 th February	Money and Enterprise Week	<p>Social</p> <p>Moral</p> <p>Social</p>	<p>To use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</p> <p>To understand the consequences of their behaviour and actions</p> <p>Offer reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issue</p> <p>To participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</p>

11 TH Feb	Safer Internet Day	Moral	To recognise the difference between right and wrong and to readily apply this understanding in their own lives.
5 th March	World Book Day	Cultural	To understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
14 th March	Maths Day	Social	To use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
Spring Term	Reflection Day (R.E, Music and Art themed day)	Spiritual	To use of imagination and creativity in their learning To reflect on their experiences To have knowledge of, and respect for, different people's faiths, feelings and values To be reflective about their own beliefs (religious or otherwise) and perspective on life
22 nd March – 2 nd April	Autism awareness month	Social Cultural	To recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities To understand, accept, respect and celebrate diversity..
12 th April	Easter Sunday	Cultural Spiritual	To have knowledge of, and respect for, different people's faiths, feelings and values To be reflective about their own beliefs (religious or otherwise) and perspective on life
22 nd April	Earth Day	Spiritual Cultural	To be reflective about their own beliefs (religious or otherwise) and perspective on life To recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities

18-24 th May	Mental Health Awareness Week	Social Moral	To learn about Mental Health and how important it is to keep ourselves mentally fit.
21 st May	Outside Learning Day	Social Spiritual	To use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds To use imagination and creativity in their learning
1-7 June	Child Safety Week Considering Road Safety, Online Safety, Water Safety.	Moral	To recognise the difference between right and wrong and to readily apply this understanding in their own lives To understand the consequences of their behaviour and actions
June	Celebration Difference Day	Cultural Moral	To recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
July	Magistrates Court visit Year 6	Moral	To recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England
29 th June – 3 rd July	Olympic Week	Cultural	To participate in and respond positively to sporting and cultural opportunities To understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
3rd July	Sports Day	Social Cultural	To use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds To participate in and respond positively to sporting opportunities