

Year 5 Learning Overview – Week Beginning 15th March 2021

	Overview of learning This week will be undertaking mid-term assessments in English and Mathematics	Activity examples – please see attached activities. Different levels of challenge have been provided and your child should know which level of challenge to complete.
Maths	This week we will be looking at fractions	Monday – Adding fractions with different denominators Tuesday – Add and subtract mixed numbers Wednesday – Multiply fractions Thursday – To find fractions of amounts Friday – To understand fractions as operators
English	This week we will be continue to looking at ‘Clockwork’ by Philip Pullman	Monday – Draft and write by précising longer passages. Tuesday – To plan a balanced argument Wednesday – To write a balanced argument. Thursday – To perform a section of the book changing the tone and volume of voices. Friday – To write a detailed book review.
Guided Reading	We will be looking at ‘Clockwork’ by Philip Pullman (VIPERS)	Monday – To find out the meanings of new words using a dictionary. Tuesday – To retrieve, record and present information from the text. Wednesday – Fact or opinion Thursday – To create a blurb for Clockwork Friday – Weekly Comprehension
Science	We will be looking at irreversible changes.	Conducting an investigation into mixing substances to create gases.
Design and Technology	Moon Buggies	Make more complex designs to include belts and pulleys, and a combination of other mechanisms.
Art	Dragon Eyes	Dragon eyes- To experiment with layers, colours and textures. To develop skills when using clay. To evaluate my work against the intended outcome.
French		Thursday – with Mrs McGough
P.E.	Coach and team games- Hockey (class teacher)	Tuesday and Wednesday
R.E.	Easter	Wednesday - How do Christians know what happened at Easter?
Spelling Rule	Words ending in ance	As well as Spelling Shed, there are activities to be found on Google classroom.
<p>In addition you should:</p> <ol style="list-style-type: none"> 1.) Spend 20 minutes practising times tables by either using TT Rockstars, writing them out and testing yourself or asking another person to test you. 2.) Reading to yourself or to another person for up to 30 minutes each day. This can even be over the telephone. Remember to vary your voice to match the punctuation. 3.) Take 20 minutes to practise your spellings using Spelling Shed or write the words out in words and then in sentences. Can you write out their definitions? 4.) You will also have access to Education City and RM EasiMaths. The passwords are in your Home-School book and a range of activities to support these topics can be found on these websites. 		